

# The Quality of Sloan-C Online Workshops

*"I have attended several other online workshops and find Sloan-C workshops to be the best in terms of design and facilitation."*

Sheri Steinke, Director of Online Learning  
North Hennepin Community College, MN

*"The discussion forum was an invaluable resource. It let me see the thoughts of others, and their challenges."*

Chrys Dean, Instructional Designer  
West Virginia University, WV

*"The instructors are wonderful. They are very enthusiastic and share a number of great resources."*

Kate Winsor, Online ESL Instructor  
Academy of Art University, CA

*"...Now I have a better understanding of how to provide the students with useful information in an exciting way!"*

Toy Smoot, Program Director  
Louisiana Technical College, LA

*"The workshop was time and content precise. I am now in a position to integrate ideas from this workshop into my online courses."*

Arun Madapusi, Teaching Fellow  
University of North Texas, TX

*"Sloan-C is an authority on online courses."*

Melonie Ivey, Campus Computing Lead  
Meredith College, NC

*"I like the ability to openly ask questions and network with peers from nationwide academic and non-academic institutions."*

Andaz Ahmad, Director of  
Distance Learning,  
Washington State  
Community College, OH

*"The products and recommendations of the Sloan-C workshops are routinely adopted and integrated into my online classes, which attests to their excellent pedagogical and technological value."*

William Joe Welch, Instructor  
Hartnell College, CA

*"The Online Teaching Certification program was an extremely helpful series of online courses that provided me with tools and best practices to take online teaching to a higher level. I have made great connections with professional contacts and industry experts that I continue to correspond with, despite having completed the program. The individual workshops culminate into a unique program that provides a refreshing academic body of knowledge about online instruction that has amazing practical benefits and applicability, regardless of the size and focus of your institution."*

Shelly Nice Zimmerman, Senior Instructional Designer  
Centenary College, NJ

*"I liked the interactive nature of it and particularly liked reading the results of other participants' use of the QM Rubric. Their comments and questions were useful and assisted me in making improvements and adjustments in my own course."*

June Carter, Professor  
University of South Carolina, Upstate

*"Great to hear what others are doing. Sometimes I think we live in a vacuum of our own campus/university walls. I like the fact that everyone shared ideas and materials easily and did not have to ask them to do so."*

Kathleen Grimes, Technology Support Analyst  
Arizona State University, AZ

*"The sharing of ideas! It was great to get input from so many at so many different levels of online course development and teaching!"*

Kathleen Kinney, Instructor  
Central Ohio Technical College, OH

*"Good information from a knowledgeable source. I liked the specific examples that were addressed. Many of them were examples of things that have happened here."*

Joni Tornwall, Online Learning Coordinator  
Hocking College, OH



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## THE SLOAN CONSORTIUM



### The Online Workshop Series

Sloan-C workshops are the smart way to support continuous professional development. Each workshop is developed by practitioners for practitioners; enabling thousands of colleagues worldwide to collaborate cost effectively with peers and experts, via real-time and asynchronous meetings. These workshops are 2-4 weeks long, and have been widely acclaimed among professional development organizations in online education.

“It is all about intelligent people sharing ideas, all in the interest of online education.”

- WILLIAM L. JACKSON, ADJUNCT INSTRUCTOR,

PIERCE COLLEGE MILITARY PROGRAMS

## Sloan-C Online Workshop Series

### GETTING STARTED: THE FIRST STEP TOWARD ONLINE TEACHING

Getting Started: The First Step Toward Online Teaching is a pre-requisite to the Online Teaching Certificate program and to the Blended Teaching Certificate program. This workshop introduces potential faculty and/or administration to online

### COPYRIGHT COMPLIANCE FOR ONLINE EDUCATORS

As an online educator, you need to know how copyright affects you when using materials to supplement your online courses. You also need to know how your original works can be protected. This workshop will take you through the key copyright issues that you and your colleagues should be aware of when preparing and delivering your online courses.

### DYNAMIC COLLABORATION, DISCUSSION AND FACILITATION PRACTICES

This workshop examines how facilitators can increase quality engagement in an online academic environment. In the online classroom, interaction prompts more interaction by stimulating more perspectives, points of views, ideas, questions, and disagreements. Through collaboration and discussion, both facilitators and students help each other in the learning process.

### PREPARING FACULTY FOR BLENDED TEACHING AND LEARNING

This workshop provides guidance regarding program structure, content, and activities for faculty developers and trainers who wish to help faculty redesign their courses for blended teaching and learning. The interactive sessions will help participants address the challenges related to instituting a blended course faculty development program on their own campus.

### USING THE QUALITY MATTERS RUBRIC TO IMPROVE YOUR ONLINE COURSE

Learn how to use the rubric tool developed by the nationally recognized, FIPSE-funded Quality Matters (QM) project. The QM rubric provides a research-supported framework with annotations and examples for applying quality practices to specific course design standards. Affirm the strong areas in your course(s) and generate specific ideas for improvements.

### INVENTIVE USES OF MEDIA AND TOOLS IN ONLINE LEARNING

This workshop seeks to explore effective emerging technologies and available media applications that can increase learner motivation and engagement. These applications can provide educators with effective tools to promote idea sharing, understandings, and collaborative, creative explorations.

### INTRODUCTION TO SECOND LIFE FOR EDUCATORS

Throughout this workshop, participants will learn the basics of Second Life and integrate learning theories in the use of virtual worlds. The workshop will move beyond PowerPoint, lecture, and passive learning. Participants will make use of asynchronous discussions, multimedia materials, reading assignments and life, interactive class sessions to expand the range of instructional possibilities that are available to students.

### WORKLOAD MANAGEMENT STRATEGIES FOR ONLINE EDUCATORS

Online teaching can redefine faculty members' teaching schedules. This workshop offers strategies enabling online educators to manage time demands while teaching online courses. Topics include: course planning, information presentation, frequency of interaction, and scheduling.

### MOVING THE LABORATORY ONLINE

Is it possible to create authentic and engaging “hands-on” scientific learning experience over the Internet? Moving the lab online requires challenging the traditional science teaching practices, notions, and approaches used in science education. This workshop explores the laboratory learning experience in an online environment.

### TECHNOLOGY BOOTCAMP

As online educators, mastery of new technologies can help you stay ahead of the curve. Through hands-on technology demonstrations, you will obtain clear new ideas on how technology can improve your online classroom.

### ACCOMODATING STUDENTS WITH DISABILITIES

Online-only institutions may not realize the legal mandates that obligate them to provide necessary support to students with disabilities, and if they do understand their responsibilities, they may not have a clear picture of how to fulfill the obligation. This workshop provides information to assist you in serving this often ignored population.

### ACADEMIC INTEGRITY IN ONLINE EDUCATION

Participants will explore why and how students cheat, faculty beliefs regarding cheating and online education, and tools and techniques to deter and detect cheating and plagiarism. Current projects focusing on student authentication will be reviewed, and issues surrounding student authentication will be discussed.

### WORKSHOP PRESENTERS

**SIMON P. ALBON**  
Senior Instructor, Division of  
Bimolecular and Pharmaceutical  
Chemistry  
University Of British Columbia

**BETHANY BOVARD**  
Instructional Designer, College of  
Extended Learning  
New Mexico State University

**DEVON CANCELLA**  
Director of Scientific Technical  
Services  
Western Washington University

**LINDA ENGHAGEN**  
Attorney and Associate Professor  
University of Massachusetts at  
Amherst

**CHRIS GEITH**  
Assistant Provost and Executive  
Director  
Michigan State University's MSU  
Global

**KATHLEEN IVES**  
Director of Online Education  
The Sloan Consortium

**JANE JARROW**  
President  
Disability Access Information and  
Support

**ROBERT KALETA**  
Director, Learning Technology Center  
University of Wisconsin, Milwaukee

**JEREMY KEMP**  
Second Life Campus Director  
San Jose State University

**RONALD LEGON**  
Executive Director, Quality Matters  
Provost Emeritus, University Of  
Baltimore

**WAYNE MACKINTOSH**  
WikiEducator  
Commonwealth Of Learning

**NICOLA MARTINEZ**  
Director, Curriculum and  
Instructional Design  
SUNY Empire State College

**SHARI MCCURDY**  
Associate Director, Office of  
Technology Enhanced Learning  
University of Illinois at Springfield

**JANET MOORE**  
Chief Learning Officer  
The Sloan Consortium

**BURKS OAKLEY II**  
Professor Emeritus, Department of  
Electrical and Computer  
Engineering  
University Of Illinois at Urbana  
Champaign

**BILL PELZ**  
Professor of Psychology  
Herkimer County Community  
College

**CHRIS SAX**  
Quality Matters Project Director  
University of Maryland University  
College

**RAY SCHROEDER**  
Director, Office of Technology-  
Enhanced Learning  
University Of Illinois at Urbana-  
Champaign

**KEN UDAS**  
Executive Director,  
Penn State World Campus

**KAREN VIGNARE**  
Director of Customer Experience  
Michigan State University's MSU  
Global



FOR A FULL LIST OF ONLINE WORKSHOP OFFERINGS AND WORKSHOP PRESENTERS  
VISIT [WWW.SLOANCONSORTIUM.ORG/WORKSHOP](http://WWW.SLOANCONSORTIUM.ORG/WORKSHOP)